

I. COURSE DESCRIPTION:

This course is an introduction to the basic office procedures and technology geared to reflect current changes in the workplace. Topics to be covered include human relations, time management, postal requirements, appointment scheduling, travel arrangements, meeting arrangements, telephone techniques, reference sources, and banking transactions.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the CICE student, with the assistance of an Educational Assistant will demonstrate a basic ability to:

1. Have a basic understanding of the changing role of the administrative assistant /office professional in the business world.

Potential Elements of the Performance:

- Describe current office trends.
- Explain how the office professional uses electronic equipment to accomplish his/her role.
- Explain why office workers prefer titles other than “secretary”.
- Describe the expected future for employment of the office professional.

This learning outcome will constitute 3% of the course’s grade.

2. Apply basic interpersonal skills for the workplace to assist the completion of individual and team tasks and to promote the image of the organization.

Potential Elements of the Performance:

- Apply ethical principles to workplace situations.
- Propose appropriate methods for handling confidential information in the workplace.
- Recognize the impact of personal image on the image of an organization.
- Work independently and as an effective team member in completing tasks in the business environment.
- Identify ways of coping with change in the workplace and techniques for coping with stress.

This learning outcome will constitute 9% of the course’s grade

3. Conduct basic search for information.

Elements of the Performance:

- Identify services provided by libraries.
- Recommend sources to consult to find articles in print.
- Identify the purpose of different directories.
- Explain the benefits of an on-line computer search.

This learning outcome will constitute 6% of the course's grade.

4. Apply time management and organizational skills to facilitate the completion of tasks and to meet deadlines in the workplace.

Potential Elements of the Performance:

- Outline methods for working efficiently, prioritizing tasks, handling interruptions, dealing with procrastination, managing large projects, and preparing for daily tasks.
- Accept responsibility for assigned tasks within a team.
- Negotiate and/or accept task and project deadlines.
- Use calendar reminder systems.
- Organize a work space.

This learning outcome will constitute 9% of the course's grade.

5. Recognize organizational structures in the workplace and plan ergonomically designed office layouts.

Potential Elements of the Performance:

- Compare and contrast the structure of different types of business organizations.
- Analyze organizational structures to determine working and reporting relationships.
- Identify own position in the organizational structure and appropriate behaviours for interacting with management, coworkers, and clients.
- Apply knowledge of ergonomics to health, safety, and productivity concerns.

This learning outcome will constitute 9% of the course's grade.

6. Identify the importance and use of office technology, including the telephone and the Internet, in the office environment.

Potential Elements of the Performance:

- Explain the administrative assistant's role in using a computer in the office.
- Identify call management services offered by local telephone companies.
- Identify office telephone equipment and telephone systems.
- Use appropriate content and manner for telephone conversations in a variety of business situations.
- Describe procedures for placing, answering, transferring, conferencing, and screening office calls.
- Describe advantages and disadvantages of voice mail and outline appropriate voice mail practices.
- Use the Internet to improve efficiency in an office situation.
- Identify special features of reprographic equipment that would make the administrative assistant's job more efficient.

This learning outcome will constitute 18% of the course's grade.

7. Organize and process electronic and paper communications to assist the flow of information in the workplace, including electronic and traditional forms of mail.

Potential Elements of the Performance:

- Analyze and process incoming mail received in a variety of ways from internal and external sources.
- Determine appropriate paper and electronic distribution methods for a variety of internal and external mail.
- Identify the services provided by Canada Post.
- Follow preferred Canada Post procedures.

This learning outcome will constitute 10% of the course's grade.

8. Handle front-line reception.

Potential Elements of the Performance:

- Explain the role of virtual receptionists in today's workplace.
- Follow oral and written instructions.
- Make notes to record communications.
- Follow appropriate guidelines when scheduling appointments using electronic and traditional calendars.
- Describe guidelines for greeting visitors and handling difficult callers/customers in a courteous and efficient manner.

This learning outcome will constitute 9% of the course's grade.

9. Organize travel arrangements and prepare the related documentation accurately and in appropriate format.

Potential Elements of the Performance:

- List the services provided by the Internet, travel departments, and travel agencies.
- Indicate the information needed before contacting a travel agent about a proposed trip.
- Classify the types of air-travel service.
- Describe the procedures for making flight, car, and hotel reservations.
- Interpret a flight schedule.
- State the requirements for acquiring passports, visas, and immunizations.
- Outline administrative responsibilities before, during, and after an executive's trip.
- Prepare an itinerary.
- Prepare a travel fund advance.
- Prepare a travel expense voucher.

This learning outcome will constitute 9% of the course's grade.

III. TOPICS:

1. A Career as an Office Professional
2. Human Relations
3. Management of Work, Time, and Resources
4. Reference Sources
5. Organization Structure and Office layout
6. Office Technology
7. Incoming and Outgoing Mail
8. Front-line Reception
9. Travel Arrangements

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Administrative Procedures for the Canadian Office, 7th Edition, Lauralee Kilgour, Edward Kilgour, Sharon Burton, Nelda Shelton, Lucy Mae Jennings, Prentice Hall, Canada, Inc., 2006. ISBN 0-13-1290277-4

Manila file folders – letter size

V. EVALUATION PROCESS/GRADING SYSTEM:

Three Tests:

Introduction: A Career as an Office Professional; Human Relations; Management of Work, Time, and Resources; Reference Sources; Organization Structure & Office Layout **(40%)**

Office Technology; Incoming and Outgoing Mail; Front-Line Reception **(40%)**

Travel Arrangements; **(10%)**

Production problems/assignments/participation. **(10%)**

TOTAL

100%

ASSIGNMENTS:

It is expected that 100 percent of classroom work be completed and submitted on time. A late assignment with an attached Extension form will be accepted if submitted within 72 hours of the due date and time. Twenty-five percent will be deducted from late/incomplete assignments automatically. Failure to follow this procedure will result in a zero grade for the assignment.

Field trips, guest speakers, and specified visuals or the like are arranged to supplement classroom activities. Attendance is mandatory. If a student is not in attendance, the student will have a loss of 10 percent of the accumulative semester assignment mark.

The following semester grades will be assigned to students in post secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50-59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject areas.	
U	Unsatisfactory achievement in field/ clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post secondary institutions.

Course Outline Amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in the *Student Code of Conduct*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Students are expected to be present to write all tests during regularly scheduled classes. In the event of a failed course grade, a supplementary test will be administered to replace the lowest failed test.

Test papers will be returned to the student after grading in order to permit verification of the results and to review the tests. However, the student will be required to return all test papers to the professor who will keep them on file until the end of the next module. Any questions regarding the grading of individual tests must be brought to the professor's attention within two weeks of the test paper being returned.

Producing accurate work is fundamental to this course. Marks will be deducted for inaccuracies.

Regular attendance is expected to ensure course information is communicated to all students. In-class observation of student work and guidance by the professor aids student success. Lectures will not be repeated in subsequent classes.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.

CICE Modifications:**Preparation and Participation**

1. An Integrative Educational Assistant will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Integrative Educational Assistant may not attend all classes with the student(s), support will always be available. When the Integrative Educational Assistant does attend classes he/she will remain as inconspicuous as possible.

A. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

B. Tests will be written in CICE office with assistance from an Integrative Educational Assistant.***The Integrative Educational Assistant may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

C. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Integrative Educational Assistant may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

D. Evaluation:

Is reflective of modified learning outcomes.